



QA Level 3 Award in  
**Emergency  
Paediatric First Aid (RQF)**

**Qualification Specification**

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## Key Qualification Information

Qualification number:	603/0786/9
Operational start date	1 Jan 2017
Total Qualification Time (TQT):	8
Guided Learning Hours (GLH):	6
Credit value	1
Assessment Methods:	<ul style="list-style-type: none"><li>• Formative assessment conducted by Trainer throughout the course</li><li>• Theory assessment/multiple choice question paper: 1 x 15 question paper (minimum score 11)</li><li>• Practical assessment – 5 completed throughout the course</li></ul>

## Qualsafe Awards

Not only is Qualsafe Awards (QA) one of the largest Awarding Organisations (AO) in the UK, we are also the biggest AO for First Aid qualifications, making us an extremely trusted and recognisable name that employers look for when selecting a training provider.

We are recognised and regulated by the Office of Qualifications and Examinations Regulation (Ofqual), Qualifications Wales and the Northern Ireland Council for the Curriculum, Examinations and Assessment (CCEA). This means we can offer Centres an extensive range of qualification suites including First Aid; Prehospital Care; Health and Safety; Food Safety; Fire Safety; Education and Training; Manual Handling; and Health and Social Care.

With a specialist team of subject matter experts on hand to support our Centres, including A&E Consultants, doctors, paramedics, nurses, physiotherapists and specialists in the other sectors, you can be confident that you are truly working with the industry experts.

## Qualification overview

This qualification forms part of the QA First Aid suite of qualifications. The qualification and learning outcomes are based on the recommendations of:

- Resuscitation Council (UK)
- Skills for Health Assessment Principles for First Aid Qualifications

This QA qualification outlines a range of knowledge and practical skills for providing emergency first aid for people who work with or look after children. Learners will practise assessing and managing an incident and demonstrate how to treat a variety of conditions from life threatening illnesses to minor injuries.

This qualification specification provides information for Centres about the delivery of the QA Level 3 Award in Emergency Paediatric First Aid (RQF) and includes the unit information, assessment methods and quality assurance arrangements.

### Objective

The objective of the qualification is to benefit Learners by enabling them to attain the knowledge and practical competencies needed to deal with a range of first aid situations when looking after children.

### Purpose

The purpose of this qualification is to prepare the Learner to develop the skills and knowledge needed to provide effective emergency first aid to children and babies.

### Intended audience

This qualification is for anyone who cares for children and babies; including parents, guardians, grandparents or people who have a professional involvement with children and babies.

### Structure

This qualification contains 1 mandatory unit with a Total Qualification Time (TQT) of 8 hours. Full details of this are in *Appendix 1*.

Learners must complete all assessments successfully within the registration period to achieve the qualification. The maximum period to achieve this qualification, including any referrals is 4 weeks.

TQT is the total number of hours required for a Learner to achieve this qualification. It has 2 elements:

- Guided Learning Hours (GLH) is the time a Learner is being taught and assessed under the immediate guidance of a Trainer/Assessor, which for this qualification is 6 GLH (minimum), and
- The number of hours a Learner will reasonably be likely to spend in preparation and study, including assessment, as directed by, but not under the immediate guidance or supervision of a Trainer, e.g. pre-course reading, which for this qualification is 2 hours

This qualification contains 1 mandatory unit with a total value of 1 credit

### Other units

No other units can be combined to count towards the QA Level 3 Award in Emergency Paediatric First Aid (RQF) qualification.

### Relationship with other related qualifications

The QA Level 3 Award in Emergency Paediatric First Aid (RQF):

- Contains 1 unit that also appears as Unit 1 (Emergency Paediatric First Aid) of the QA Level 3 Award in Paediatric First Aid (RQF)
- Can be transferred to other qualifications under Recognition of Prior Learning (RPL) towards achievement of that qualification providing it is achieved within its registration period

### Recognition of Prior Learning

RPL is a process for recognising learning from previous training, qualifications or experience to avoid duplication of learning. It considers whether a Learner can demonstrate and prove that they meet the assessment requirements for a unit through knowledge, understanding or skills they already possess and do not need to develop through a course of learning.

RPL must be: valid, reliable, authentic, current, sufficient.

It is the Centre's responsibility to make sure they do not disadvantage a Learner or compromise the integrity of the qualification when using the RPL process. If sufficient understanding of a subject is in doubt training must take place.

RPL must be current, i.e. within 3 years. RPL should only be used as rationale for a reduction in contact/guided learning hours, the Learner must still undertake assessment of all learning outcomes and criteria of the qualification in order to gain an up-to-date qualification certificate.

Evidence of prior training submitted for RPL consideration must be authenticated by the Centre; a certificate is not valid without referenced learning outcomes or evidence from the original training provider.

### Entry requirements

Learners must be at least 16 years old on the first day of the training.

There are no other formal entry requirements but to benefit from the learning we advise that Learners have a minimum of Level 1 in literacy or numeracy or equivalent.

### Other course requirements

Due to the practical nature of this course, Learners should wear appropriate clothing and footwear, e.g. trousers and flat footwear.

### Progression

Learners may progress to the QA Level 3 Award in Paediatric First Aid (RQF).

## Requalification requirements

This qualification is valid for a period of 3 years. The Learner needs to retake the qualification before the certificate expiry date to remain qualified.

## Qualification approval requirements

Quasafe Awards requires the Centre:

- To have appropriate policies, systems and procedures in place
- To appoint suitable individuals from their personnel team to train, assess and quality assure their QA qualifications
- To have suitable and adequate venues, equipment and learning resources

In order to secure and maintain approval from QA, Centres need a minimum staffing requirement for each qualification suite they deliver, which for this qualification is:

<b>One Trainer/Assessor</b>	Responsible for the delivery and assessment of qualifications
<b>One Internal Quality Assurer</b>	Responsible for quality assuring the delivery, assessment and awarding of this qualification

Quasafe Awards requires the Centre staff to read and understand QA's key policies and procedures, and to abide by their contents.

### Trainer

All Trainers should have the skills, knowledge and experience to be able to teach and demonstrate the subject. Each Trainer must be approved by Quasafe Awards and provide evidence of:

1. A relevant vocational qualification and/or experience as shown in *Appendix 2*
2. A formal teaching/training qualification as shown in *Appendix 3*

Trainers are expected to keep up to date with the subject area and provide evidence of continuing professional development (CPD).

### Assessor

All Assessors should have the skills, knowledge and experience to be able to assess the subject. Each Assessor must be approved by Quasafe Awards and provide evidence of:

1. A relevant vocational qualification and/or experience as shown in *Appendix 2*
2. A formal (regulated) assessing qualification as shown in *Appendix 3* **or** attendance at relevant Assessor CPD training with an Awarding Organisation (AO)

Note: If a Trainer/Assessor does not hold the above assessing qualification, they must be committed to following the principles outlined in the current *National Occupational Standards for Learning and Development: Standard 9 – Assess learner achievement*. Centres must be able to prove this, for example, through demonstrable experience, a declaration or witness testimony

There is no requirement for a separate Assessor when delivering this qualification. Trainers can perform the role of both Trainer and Assessor providing they meet the requirements for each role.

Assessors are expected to keep up to date with the subject area and provide evidence of CPD.

## Internal Quality Assurers

Internal Quality Assurers (IQAs) of this qualification must have knowledge and competency in first aid as well as knowledge and competency in internal quality assurance. An acceptable portfolio must show:

1. A relevant vocational qualification and/or experience as shown in *Appendix 2*
2. The IQA :
  - holds or is working towards a formal (regulated) internal quality assurance qualification as shown in *Appendix 4* or
  - has attended relevant Internal Quality Assurance CPD training with AO as shown in *Appendix 4*

Note: If an IQA does not hold the above internal quality assurance qualification, they must be committed to following the principles outlined in the current *National Occupational Standards for Learning and Development: Standard 11 – Internally monitor and maintain the quality of assessment*. Centres must be able to prove this, for example, through demonstrable experience, a declaration or witness testimony

IQAs are expected to keep up to date with the subject area and provide evidence of CPD.

They must also:

- Have knowledge of the requirements of the qualification they are quality assuring at the time the assessment is taking place
- Have knowledge and understanding of the role of IQAs
- Visit and observe assessments
- Carry out other related internal quality assurance

Full details of the Centre's requirements for internal quality assurance are in the *QA Centre Quality Assurance Guidance*.

Note: IQAs cannot quality assure a course for which they were the Trainer and/or Assessor.

## Venue and equipment

Quality training involves using premises conducive to learning and it is a Centre's responsibility to make sure all venues used for training and assessment purposes are suitable and adequate – whether these are hired or in-house training rooms. They must also comply with all current legislation.

In addition, it is important to use a wide range of equipment and learning resources to support delivery.

As a minimum, Centres must make sure their venues, equipment and other resources include:

Resource/area:	Requirements:
<b>Resuscitation manikins</b>	Provide a minimum ratio of 1 manikin to every 4 Learners. In addition, for paediatric first aid, provide 1 child manikin to every 4 Learners and 1 baby manikin to every 4 Learners.
<b>Hygiene</b>	Sufficient procedures to maintain hygiene when using resuscitation manikins and other training equipment.
<b>Audio visual (AV) equipment and training aids</b>	Sufficient AV equipment and training aids to facilitate learning using varying teaching methods.
<b>Learning materials</b>	Provide Learners with clear and accurate reference books/handouts covering the topics included in the qualification.
<b>AED trainers</b>	For qualifications including AED training, at least 1 AED trainer to every 4 Learners. If fewer AED trainers are provided, adjust learning hours/lesson plans accordingly to make sure Learners are not disadvantaged.
<b>Bandages and dressings</b>	Sufficient clean bandages, dressings and other items commonly found in a first aid kit to facilitate training and assessment.



<b>Training venue</b>	The training venue must meet acceptable health and safety standards and be conducive to learning, with sufficient: Size, floor surfaces, seating, writing surfaces, toilet facilities, ventilation, lighting, heating, access, exits, cleanliness, absence of distracting noise.
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Note: The following resources are required for the optional catastrophic bleeding practical assessment:

- A manufactured tourniquet
- Equipment required for the application of an improvised tourniquet
- A replica wound with training equipment for wound packing (ideally)
- Imitation haemostatic dressings or other dressings

Note: Learners should sit at least 1 metre apart to prevent collusion during the theory/multiple choice question paper assessment.

## Course/Centre administration

### Registering Learners

Register Learners with Qualsafe Awards in accordance with the guidance in the *QA Centre Handbook*.

### Certification

After a Learner has completed an assessment, unit or qualification, whether they have passed or not, Centres must enter the details and assessment results on the Customer Portal at: [www.qualsafeawards.org](http://www.qualsafeawards.org)

Centres will be given login details and guidance on using the Customer Portal when they are approved to deliver a QA qualification.

The Learner receives 1 certificate on achieving this qualification.

Learners who complete the training and assessment shown below will have additional text included on their certificate that acknowledges these skills for:

- Use of tourniquets and haemostatic dressings

The certificate date is the date the Learner achieves the final unit. This qualification is valid for 3 years. The Learner needs to re-take the qualification and the assessments before the end of the 3 years to remain qualified. Qualsafe Awards recommend Learners also complete annual refreshers to maintain their basic skills and keep up to date with any changes to first aid procedures.

Recommended annual refresher training/qualifications include:

- First Aid at Work Annual Refresher (QAR)
- QA Level 2 Award in Basic Life Support and Safe Use of an External Automated Defibrillator (QCF)
- QA Level 2 Award in Basic Life Support and Management of Anaphylaxis (QCF)
- QA Level 2 Award in Basic Life Support for Adults and Children (QCF)

## Delivery and support

### Learner to Trainer ratio

To maintain the quality of training and assessment, make sure the class ratio is no more than 12 Learners to 1 Trainer. The assessment space should allow Learners to sit at least 1 metre apart to prevent collusion during the theory/multiple choice question paper assessment. Never allow more Learners on the course than you can cater for during the assessment.

## Delivery plan

Quasafe Awards provides Centres with a complimentary course programme and detailed lesson plans, which are carefully designed to meet the objective of this qualification and the needs of Learners, making sure Learners are adequately prepared for the assessments.

For Centres wanting to include additional skills, we have created additional lesson plans to include:

- Catastrophic bleeding: use of tourniquets and haemostatic dressings and how to incorporate these into courses

Centres not using QA lesson plans, which are created and provided free on qualification approval, must submit their own delivery plan and have it approved by us **before** delivering this qualification. The delivery plan should:

- Include a course timetable, clearly showing the required subjects and criteria/learning outcomes are covered and the minimum 6 contact learning hours are met
- Be emailed to: [info@quasafeawards.org](mailto:info@quasafeawards.org)

## Learning materials

Centres must provide each Learner with a suitable reference book that covers the lesson plans and learning outcomes for this qualification. We recommend:

- *Paediatric First Aid Made Easy* by Nigel Barraclough

Centres can choose alternative books or other learning materials but these **must be approved** by Quasafe Awards prior to use.

## Ongoing support

Quasafe Awards Centres should provide appropriate levels of support to Learners throughout the qualification. The purpose of the support is to:

- Assess knowledge and competence in relation to learning outcomes and the detailed assessment criteria of the unit within the qualification, see *Appendix 1*
- Give Learners feedback on their progress and how they might be able to improve

# Assessment

## Overview

The QA Level 3 Award in Emergency Paediatric First Aid (QCF) skills and knowledge should be taught and assessed in accordance with currently accepted first aid practice in the UK.

## Methods

Quasafe Awards has devised assessment tools to make sure Learners gain the required knowledge, skills and understanding, as detailed in the learning outcomes and assessment criteria shown in the *Appendix 1*. Centres should download all assessment papers from the Customer Portal in advance of the course. For each unit there are:

- Practical assessments – observed by the Trainer throughout the course, with the results of each learning outcome recorded on the practical assessment paperwork, see *QA Guide to Assessing First Aid Qualifications*. There are 5 practical assessments for this qualification:
  - Infant CPR and safe use of an AED



- Child CPR and safe use of an AED
- Choking casualty
- Paediatric wounds, bleeding and shock, plus optional extra – Catastrophic bleeding
- Unconscious casualty
- Formative assessments – a range of informal assessment procedures employed by the Trainer/Assessor during the learning process to measure each Learner’s knowledge, skills and understanding related to the assessment criteria
- Theory assessment/multiple choice question papers – there is 1 paper for each Learner and Learners should answer all the questions under ‘examination’ conditions, see *QA Multiple Choice Question Paper Guidelines*. The maximum time allowed is 25 minutes. The minimum mark is 11 out of 15 to be considered for an overall ‘Pass’.

However, even when a Learner achieves this minimum, Trainers are expected to make a professional judgement as to whether that Learner has achieved all the assessment criteria. Trainers should use all assessment evidence available, including formative and practical assessments, to reach this judgement

Note: Centres should download all assessment papers from the Customer Portal in advance of the course.

### Access to assessment

Qualsafe Awards is committed to equality and when designing the assessments for this qualification has made sure they are:

- As accessible as reasonably possible
- Able to permit reasonable adjustments to be made, while minimising the need for them

Note: If you have any suggestions for improvements, please let us know.

Centres should make sure all Learners have access to assessment and are given equal opportunities to demonstrate their competence, see *QA Multiple Choice Question Paper Guidelines*.

If a reasonable adjustment or special consideration has been made, e.g. written/theory assessments have been completed verbally if required, Centres must mitigate risk in line with QA policies and complete a Reasonable Adjustment Form/Special Consideration Request Form, available to download from the Customer Portal. For more details see *QA Access to Assessment Policy*.

Note: Upload completed Reasonable Adjustment Form/Special Consideration Request Forms to the Customer Portal when requesting certification.

Learners should be informed about Centre’s and QA’s appeals procedures and how they can access these.

### Specific equality issues relevant to this qualification

It is important no Learner is turned away from a training course due to disabilities or impairments. To assess competence and gain certification however, the Learner will need to demonstrate certain practical skills. For instance, for first aid qualifications the Learner must be assessed performing practical tasks such as CPR, as per *QA Guide to Assessing First Aid Qualifications*. To pass the assessment, the Learner must demonstrate the required practical skills without assistance from a third party (unless authorised by QA following a reasonable adjustment request).

### Informal record of achievement

If a Learner with disabilities cannot perform 1 or more of the practical tasks required, it may be possible for the Centre to provide a letter recording the learning outcomes that the Learner achieved. For example, a Learner may be able to demonstrate chest compression only CPR, instruct a third party how to place a casualty in the recovery position and pass the theoretical assessments. The letter should clearly state that “this record of achievement does **not** constitute a QA Level 3 Award in Emergency Paediatric First Aid (RQF)”.

## Quality assurance

### Centre internal quality assurance

The Centre is required to sample a reasonable amount of assessments as part of the quality assurance of the qualification. This standardisation of assessment across Learners and Trainers is to make sure there is fairness and consistency in assessment practices. The arrangements for this should be included in the Centre's approved internal quality assurance policy.

Centres must retain all Learner documents and records for a period of 3 years and make sure these are available for review by Quasafe Awards or our representatives, e.g. External Quality Assurers (EQAs), on request.

### Quasafe Awards external quality assurance

Quasafe Awards operates a system of ongoing monitoring, support and feedback for approved Centres across the United Kingdom.

Centres are required to inform Quasafe Awards (via email to: [qualityassurance@quasafeawards.org](mailto:qualityassurance@quasafeawards.org)) of the first course date, prior to delivery, to enable implementation of the EQA strategy for this qualification. A Centre's approval status for this qualification is dependent upon 3 successful QA audits. A minimum of 1 EQA visit must be carried out within 12 months of the first course date.

Further details of the Quasafe Awards' external quality assurance programme are available in the *QA Centre Quality Assurance Guidance*.

## Further information

### Contact us

If you have any queries or comments we would be happy to help you, contact us:

Email: [info@quasafeawards.org](mailto:info@quasafeawards.org)

Tel: 0845 644 3305

### Useful addresses and websites

- Quasafe Awards, City View, 3 Wapping Road, Bradford, BD3 0ED [www.quasafeawards.org/home](http://www.quasafeawards.org/home)
- Office of Qualifications and Examinations Regulation (Ofqual): [www.gov.uk/government/organisations/ofqual](http://www.gov.uk/government/organisations/ofqual)
- Scottish Qualifications Authority (SQA): [www.sqa.org.uk](http://www.sqa.org.uk)
- Health & Safety Executive (HSE): [www.hse.gov.uk](http://www.hse.gov.uk)
- Skills for Health: [www.skillsforhealth.org.uk](http://www.skillsforhealth.org.uk)
- Resuscitation Council (UK): [www.resus.org.uk](http://www.resus.org.uk)

## Appendix 1 – Qualification units

The QA Level 3 Award in Emergency Paediatric First Aid (RQF) has 1 unit that Learners are required to complete in order to achieve the qualification.

<b>Title:</b>	Emergency Paediatric First Aid
<b>GLH:</b>	6
<b>Level:</b>	3
<b>Credit value:</b>	1
<b>Learning outcomes The Learner will:</b>	<b>Assessment criteria The Learner can:</b>
<b>1. Understand the role and responsibilities of the paediatric first aider</b>	1.1 Explain the role and responsibilities of a paediatric first aider 1.2 Explain how to minimise the risk of infection to self and <b>others</b> 1.3 Identify when to use personal protection equipment when providing first aid 1.4 Identify contents of a paediatric first aid kit 1.5 Identify the need to complete an accident report/incident record 1.6 Define an infant and a child for the purposes of first aid treatment
<b>2. Be able to assess an emergency situation safely</b>	2.1 Conduct a scene survey 2.2 Conduct a primary survey on an infant and a child 2.3 Identify when to call for help
<b>3. Be able to provide first aid for an infant and a child who is unresponsive and breathing normally</b>	3.1 Place an infant and a child in the <b>recovery position</b> 3.2 Continually monitor an infant and a child whilst they are in the recovery position 3.3 Assist an infant and a child who is experiencing a seizure
<b>4. Be able to provide first aid for an infant and a child who is unresponsive and not breathing normally</b>	4.1 Identify when to administer Cardiopulmonary Resuscitation (CPR) to an unresponsive infant and an unresponsive child who is <b>not breathing normally</b> 4.2 Administer <b>CPR</b> using an infant and a child manikin
<b>5. Be able to provide first aid for an infant and a child who is choking</b>	5.1 Identify when choking is: <ul style="list-style-type: none"> <li>• Mild</li> <li>• Severe</li> </ul> 5.2 <b>Administer first aid</b> to an infant and a child who is choking
<b>6. Be able to provide first aid to an infant and a child with external bleeding</b>	6.1 Explain the types and severity of bleeding in infants and children 6.2 Control external bleeding
<b>7. Be able to provide first aid to an infant and a child who is suffering from shock</b>	7.1 Recognise an infant or a child who is suffering from hypovolaemic shock 7.2 Administer first aid to an infant or child who is suffering from hypovolaemic shock
<b>8. Understand how to administer first aid to an infant and a child with bites, stings and minor injuries</b>	8.1 Explain how to administer first aid for: <ul style="list-style-type: none"> <li>• <b>Bites</b></li> <li>• <b>Stings</b></li> <li>• Small cuts</li> <li>• Grazes</li> <li>• Bumps and bruises</li> <li>• Small splinters</li> <li>• Nose bleeds</li> </ul>



<p><b>Additional information</b></p>	<p><b>Others</b> may include:</p> <ul style="list-style-type: none"><li>• Infant or child receiving first aid</li><li>• Work colleagues</li><li>• Parents</li><li>• Carers</li><li>• Other people within the infant or child's environment</li></ul> <p><b>Recovery position:</b> a position that maintains a stable open draining airway</p> <p><b>Not breathing normally:</b> must include agonal gasps</p> <p><b>CPR</b> must include: 'correct placement of AED pads' and 'follows AED instructions'</p> <p><b>Administer first aid:</b> Provide appropriate help to a child or infant (baby), manage the situation and seek appropriate assistance when necessary</p> <p><b>Bites:</b> human and animal bites</p> <p><b>Stings:</b> bee and wasp stings</p>
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## Appendix 2

### Occupational knowledge and competence in first aid

All Trainers, Assessors, IQAs and EQAs must have occupational knowledge and competence in first aid.

Acceptable evidence includes:

- Holding a current First Aid at Work Certificate (issued by an Ofqual/SQA/Qualifications Wales recognised Awarding Organisation/Body, a HSE approved training provider or recognised equivalent\*) or
- Holding a current Offshore First Aid Certificate issued by a HSE approved training provider or
- Current registration as a Doctor with the General Medical Council (GMC) or
- Current registration as a Nurse with the Nursing and Midwifery Council (NMC) or
- Current registration as a Paramedic with the Health and Care Professions Council (HCPC)

\*recognised First Aid at Work certificate equivalents must be submitted to QA with comprehensive mapping which evidences that all assessment criteria of the FAW qualification have been achieved within the past 3 years.

In addition to the requirements above; those involved in the delivery, assessment and quality assurance of paediatric first aid qualifications should have occupational knowledge and competence in paediatric first aid (specific paediatric syllabus topics and variations to adult protocols for paediatric first aid).

Acceptable evidence includes:

- Holding a current Paediatric First Aid Qualification (issued by an Ofqual/SQA/Qualifications Wales recognised Awarding Organisation/Body or recognised equivalent\*) or
- Current registration as a Doctor with the General Medical Council (GMC)\*\* or
- Current registration as a Nurse with the Nursing and Midwifery Council (NMC)\*\* or
- Current registration as a Paramedic with the Health and Care Professions Council (HCPC)\*\* or
- Holding a suitable portfolio of evidence of successfully delivering and assessing paediatric first aid qualifications

\*\*Doctors, Nurses and Paramedics should have an up-to-date working knowledge of the management of paediatric illness and injury.

## Appendix 3

### Acceptable training/assessing qualifications

This list is not exhaustive but provides a guide to acceptable training and/or assessing qualifications. Trainers who also assess Learners competence must hold an acceptable assessor qualification to enable them to perform both functions.

Qualification	Train	Assess
Cert Ed/PGCE/B Ed/M Ed	√	√
CTLTS/DTLLS	√	√
PTLLS with unit 'Principles and Practice of Assessment' (12 credits)	√	√
Further and Adult Education Teacher's Certificate	√	√
IHCD Instructional Methods	√	√
IHCD Instructor Certificate	√	√
S/NVQ level 3 in training and development	√	√
S/NVQ level 4 in training and development	√	√
TQFE (Teaching Qualification for Further Education)	√	√
English National Board 998	√	√
Nursing mentorship qualifications	√	√
NOCN Tutor Assessor Award	√	√
Level 3 Award in Education and Training (QCF)	√	√
Level 4 Certificate in Education and Training (QCF)	√	√
Level 5 Diploma in Education and Training (QCF)	√	√
PTLLS (6 credits)	√	
Accredited Qualifications based on the Learning and Development NOS 7 Facilitate Individual Learning and Development	√	
Training Group A22, B22, C21, C23, C24	√	
SQA Accredited Planning and Delivering Learning Sessions to Groups	√	
A1 (D32/33) – Assess candidates using a range of methods		√
A2 (D32) – Assess candidates' performance through observation		√
Regulated Qualifications based on the Learning and Development NOS 9 Assess Learner Achievement		√
SQA Accredited Learning and Development Unit 9DI – Assess workplace competences using direct and indirect methods – replacing Units A1 and D32/33		√
SQA Accredited Learning and Development Unit 9D – Assess workplace competence using direct methods – replacing Units A2 and D32		√
SQA Carry Out the Assessment Process		√
Level 3 Award in Assessing Competence in the Work Environment (QCF)		√
Level 3 Award in Assessing Vocationally Related Achievement (QCF)		√
Level 3 Award in Understanding the Principles and Practices of Assessment (QCF)		√
Level 3 Certificate in Assessing Vocational Achievement (QCF)		√

Note: Assessors who do not hold a formal assessing qualification may alternatively attend *First Aid Assessor CPD Training* with an Awarding Organisation.



## Appendix 4

### Qualifications suitable for internal quality assurance

Internal Quality Assurers (IQAs) must:

- Follow the principles set out in the current Learning and Development NOS 11 *Internally Monitor and Maintain the Quality of Assessment*. Centres must be able to prove this, for example, through demonstrable experience, a declaration or witness testimony. An appropriate awareness of the standards must be shown **and**
- Hold or be working towards one of the following acceptable quality assurance qualifications:

SQA Accredited Learning and Development Unit 11 Internally Monitor and Maintain the Quality of Workplace Assessment

Regulated Qualifications based on the Learning and Development NOS 11 Internally Monitor and Maintain the Quality of Assessment

Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice (QCF)

Level 4 Award in Understanding the Internal Quality Assurance of Assessment Processes and Practice (QCF)

Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice (QCF)

V1 or D34

SQA Internally Verify the Assessment Process

Note: IQAs who do not hold a formal IQA qualification may alternatively attend *Internal Quality Assurance CPD Training* with an Awarding Organisation.

Note: If relevant qualifications or experience do not appear on this list, please provide us with details as these alternatives could be acceptable. Other equivalent qualifications must be submitted to Qualsafe Awards with detailed evidence of course/qualification content, learning outcomes and assessment criteria.



[www.qualsafeawards.org](http://www.qualsafeawards.org)

Tel: 0845 644 3305

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